Module 3	**Topic: Critical Thinking and Evidence Based Practice**
Read | Absorb | Reflect	✓ *Johns Hopkins Evidence Based Practice: Model and Guidelines*; Chapters 2 and 3 ✓ *WHO Guidelines for Safe Surgery 2009: Safe Surgery Saves Lives. (2009).* https://www.who.int/publications/i/item/9789241598552 ✓ Bedwell GJ (2022) *Periop Nurses Nurses' Priorities for Perioperative Research in Africa.* Anesth Analg 2022;00:00–00
Do	✓ Listen to the pre-recorded lecture Critical thinking, evidence-based practice, scientific inquiry, and ways of knowing. https://vimeo.com/1132784749?fl=ip&fe=ec ✓ Each working group will report-out on the topic for their EBP project.
Connect	✓ *EBP Project Huddle*: Break into your small working groups. Discuss priority health problems that you read about in the Bidwell article or have seen in your practice and want to do your project on.
Module Format	✓ **Friday November 20, 2026 (In class)** o 8 am: Quiz based on Module 2 Content o 8 am to 9 am: Listen to the pre-recorded Module 3 lecture on Critical thinking, evidence-based practice, scientific inquiry, and ways of knowing. o 9 am to 10 am: Small group discussions | Prepare to discuss the priorities identified in the WHO Safe Surgery Document and the Bedwell article, and to report-out on the priority Liberian anesthesia problem you would like to work on for your EBP project. ✓ **Wednesday November 25, 2026 (In class)** o 1 to 2 pm: In-class, zoom presentation and discussion o 2 to 3 pm: Small group work | Introduction to the computer lab and database searching.